

Highcliffe Primary School
British Values and the Challenging of Extremism

At Highcliffe Primary School we are proud to be multicultural and multifaith but we also recognise the challenges posed to our pupils from a number of different sources. Al Qaida-influenced groups, dissident Irish republican terrorist groups and UK-based extremist groups including racist and fascist organisations and far-right extremist groups all pose a threat to public order and the British multicultural way of life.

Our underpinning values and principles as part of the Lionheart Academies Trust (led by Beauchamp College) are:

- Trust
- Openness
- Good communication
- Outward facing (local, regional, national and international)
- Confidence about being different and the difference that can make

To ensure that we can support our local community and protect our pupils from groups or individuals who may seek to radicalise them, we have a number of strategies in place.

As a school, we aim to:

- Understand how an extremist narrative which can lead to harm can be challenged by staff in schools; and model to pupils how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm.
- Understand how to prevent harm to pupils by individuals, groups or others who promote violent extremism, and manage risks within the school.
- Understand how to support individuals who are vulnerable through strategies to support, challenge and protect.
- Increase the resilience of pupils and of school communities through helping pupils acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promotes respect for others (part of the shared British Values).
- Use teaching styles and curriculum opportunities which allow grievances to be aired, explored and demonstrate the role of conflict resolution and active citizenship.

We utilise a variety of specific strategies to achieve these goals, specifically:

- Providing effective pupil support processes including peer mentoring, staff mentoring, counselling and external links, such as behaviour support, where appropriate.
- Raising staff awareness on key issues. Safeguarding training is completed by all staff and updated every year. Staff also complete online Channel General Awareness online training.
- Form good links with police and other partners to share information. We have an excellent working relationship with our CPSO team.

- Access external support from statutory or voluntary organisations.
- Use curriculum to challenge extremist narratives. Specific curriculum units are incorporated through RE and citizenship.
- Promote ECM outcomes, community cohesion, equalities and wellbeing.
- Implement effective anti-bullying policies.
- Focus on narrowing the attainment gap for all groups.
- Promote pupils' wider skill development in teaching and learning.
- Encourage active citizenship and pupil voice.
- Report regularly to our Governors and Trust Board action we are taking to promote British Values and to counter and challenge of extremism.