



HIGHCLIFFE PRIMARY SCHOOL

Review of impact on specific, identified, vulnerable children at Highcliffe Primary School through our emphasis on the emotional and mental health of our children.

- Children are identified through well-being tracking and through regular communication between class teachers and Well-Being lead.
- A Feeling Good questionnaire, which provides quantitative data, is completed by the class teacher as near to the beginning of specific, personalised well-being groups as possible. This is also completed again a while after the phase is complete rather than immediately afterwards, to determine whether skills have been maintained over time.
- A This is Me questionnaire is completed by identified children in the same manner as the above. This is partly quantitative.

Feeling Good questionnaire

The first phase, which was Autumn Term, shows that 83.3% of the children involved are perceived by their class teachers to have improved.

This is Me

During the same phase, on analysis of the quantitative data, 79.3% of children have improved their self-perception. Also, below are some of their responses to the Well-Being groups that they were part of last term, the quotes being an accurate copy of what the children wrote:

"Happy working together"

"I got confident"

"It made me happy"

"I always went home feeling happy"

"It makes me really happy and make sure you are safe"

"We always said positive comments and never made it silly or rude"

"I liked it all"

"Good teamwork"

"10/10. Fun. Happy. Teamwork"