



PUPIL PREMIUM STRATEGY STATEMENT 2017-2018

1. SUMMARY INFORMATION					
SCHOOL	HIGHCLIFFE PRIMARY SCHOOL (855 / 2367)				
ACADEMIC YEAR	2017 - 2018	TOTAL PP BUDGET	£46,200	DATE OF MOST RECENT PP REVIEW	Jan 2018
TOTAL NO. PUPILS	417	NO. PUPILS ELIGIBLE FOR PP	37	NEXT STRATEGY REVIEW DUE	April 2018

2. CURRENT ATTAINMENT			
END OF KEY STAGE 2:	PP PUPILS – HIGHCLIFFE	NON-PP PUPILS (NATIONAL)	
% PUPILS ACHIEVING THE EXPECTED STANDARD IN READING	100%	71%	
% PUPILS ACHIEVING THE EXPECTED STANDARD IN WRITING	100%	76%	
% PUPILS ACHIEVING THE EXPECTED STANDARD IN GPS	100%	77%	
% PUPILS ACHIEVING THE EXPECTED STANDARD IN MATHS	100%	75%	
NUMBER OF PP PUPILS IN 2016-2017 YEAR 6 COHORT	6 (52 in cohort altogether)	NA	

3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ATTAINMENT)	
IN SCHOOL BARRIERS (ISSUES TO BE ADDRESSED IN SCHOOL)	
A.	Attainment of PP pupils below attainment of non-PP pupils in Reading, Writing and Maths
B.	Progress by PP pupils below non-PP pupils in Reading and Writing
C.	Year 6 cohort (12 PP)
D.	Low percentage of PP children achieving RWM combined



4. OUTCOMES		
	DESIRED OUTCOMES AND HOW THEY WILL BE MEASURED	SUCCESS CRITERIA
A.	Raise attainment by pupils eligible for PP in Reading, Writing and Maths	Increased attainment for pupil eligible for PP in Reading, Writing and Maths demonstrated by teacher assessments, tracking data and interventions
B.	Improve progress by pupils eligible for PP in Reading and Writing	Increased progress for pupil eligible for PP in Reading and Writing demonstrated by teacher assessments, tracking data, interventions and pupil work samples
C.	Improve percentage of pupils reaching expected standard (year 6) eligible for PP in Reading, Writing and Maths	Increased amount of pupils eligible for pupil premium in the year 6 cohort reaching expected level in Reading, Writing and Maths
D.	Improve percentage of pupils eligible for PP achieving RWM combined	Increased percentage of pupils eligible for PP funding achieving expected level in Reading, Writing and Maths to achieve the combined level

5. PLANNED EXPENDITURE 2017 – 2018				
QUALITY TEACHING FOR ALL				
DESIRED OUTCOME	ACTION / APPROACH	EVIDENCE / RATIONALE	IMPLEMENTATION	STAFF LEAD AND REVIEW
A. Raise attainment B. Improve progress C Pupils reaching expected standard D Combined RWM	<ul style="list-style-type: none"> High quality teaching and learning available to all pupils 	We want to invest in long term change. High quality teaching is the best approach for raising standards in disadvantaged pupils.	N/A	<ul style="list-style-type: none"> Head of School and Assistant head teacher to review All observations to be good or outstanding. Coaching / support available for RI teachers.
A. Raise attainment in English B. Improve progress in English	<ul style="list-style-type: none"> Monitoring implementation of Reciprocal Reading / Reading Journals Monitoring of My Write 	We want to raise standards in Reading and Writing by developing quality first teaching.	£1,000 to support text based curriculum/guided reading books New books ordered for year groups to support text based curriculum.	<ul style="list-style-type: none"> English lead to monitor subject areas alongside Head of English. English lead to monitor guided reading sessions via observations / learning walks / planning scrutiny / pupil work and interviews.
A. Raise attainment in Maths B. Improve progress in Maths	<ul style="list-style-type: none"> Monitoring implementation bar modelling, representations and fluency 	We want to raise standards in Maths by developing quality first teaching.	N/A	<ul style="list-style-type: none"> Maths lead to monitor subject area via observations / learning walks / planning scrutiny / pupil work and interviews.
D. Improve % of pupils	<ul style="list-style-type: none"> High quality teaching and learning 	Currently 41.7% of the new year 6	£1,000 CPD budget	<ul style="list-style-type: none"> Performance management to



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eligible for PP achieving RWM combined	<ul style="list-style-type: none"> available to all pupils High quality interventions /pre-teach targeting PP pupils CPD for teachers on combined levels 	cohort have RWM combined We want this percentage to be increased this academic year in year 6 and also other cohorts. Teachers need to become more aware of the importance of combined RWM and focus on children improving a focused area		highlight any CPD need. <ul style="list-style-type: none"> Head teacher and assistant head to review
TOTAL BUDGETED COST			£2,000	

TARGETED SUPPORT				
DESIRED OUTCOME	ACTION / APPROACH	EVIDENCE / RATIONALE	IMPLEMENTATION	STAFF LEAD AND REVIEW
A. Raise attainment B. Improve progress D Combined RWM	<ul style="list-style-type: none"> High quality interventions /pre-teach targeting PP pupils Review of interventions available CPD on monitoring intervention impact 	We believe that the achievement of vulnerable pupils can be accelerated by the boost of high quality interventions led teachers and teaching assistants	5 hours LSA – Year 1 £2,000 10 hours LSA – Year 4 £3,000 6 hours LSA – Year 3 £2,000 6 hours LSA – Year 2 £2,000 Staff in place	<ul style="list-style-type: none"> SLT to deploy support staff Teachers to liaise with support staff on leading interventions and activities. SLT to monitor and assess impact on pupil achievement.
A. Raise attainment B. Improve progress C Y6 Pupils reaching expected standard D Combined RWM	<ul style="list-style-type: none"> High quality teaching available for smaller groups to impact on attainment and progress 	We believe that the achievement of vulnerable pupils can be accelerated by the boost of high quality teaching in Year 6	Additional teacher year 6 x 3 mornings £12,000 SAT's intervention £5,000 Additional teacher in place	<ul style="list-style-type: none"> SLT to deploy targeted support Year 6 team to liaise with support teacher on activities and planning SLT to monitor and assess impact on pupil achievement.
A. Raise attainment B. Improve progress C Y6 Pupils reaching expected standard D Combined RWM	<ul style="list-style-type: none"> Easter Revision club for targeted year 6 pupils, particularly for pupils eligible for PP 	We want to support our Year 6 pupils as much as possible including supporting their well-being. We aim to prepare the pupils for the structure of the national end of key stage assessments.	£4,000	<ul style="list-style-type: none"> SLT/Year 6 team to identify pupils eligible for this support Pupil Progress meetings to identify targeted groups Year 6 teachers to provide overview of learning needs and set work SLT to monitor and evaluate running of club and impact on pupil progress
A. Raise attainment B. Improve progress C Pupils reaching expected standard	<ul style="list-style-type: none"> Provide a counselling service with a therapeutic counsellor Provide opportunities for well-being groups 	We want to support the well-being of our vulnerable pupils with significant needs	£5,000 – therapeutic counsellor, wellbeing groups Therapeutic counsellor working with a range of pupils including Pupil Premium children. 5 PP children receive counselling 14 PP children receive wellbeing	<ul style="list-style-type: none"> SENCo/Pastoral Lead to agree appropriate provision with SLT Pupil progress meetings / well-being trackers to identify pupils in need of support Pastoral Lead/SLT to monitor effectiveness of support and impact on pupil well-being



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	support	
TOTAL BUDGETED COST		£35,000

OTHER APPROACHES				
DESIRED OUTCOME	ACTION / APPROACH	EVIDENCE / RATIONALE	IMPLEMENTATION	STAFF LEAD AND REVIEW
<p>A. Raise attainment B. Improve progress</p>	<ul style="list-style-type: none"> ▪ Purchase resources to support the attainment and progress of pupils eligible for PP 	<p>We want pupils eligible for PP to receive the same chances as all pupil. Providing them with textbooks, resources, etc. will enhance their opportunity to achieve and progress.</p>	<p>Budget allocated - £5,000 £2,000 – Music allocation £2,000 – fast fitness, breakfast club, summer scheme, after school clubs</p> <p style="color: green;">9 children receiving support for music</p>	<ul style="list-style-type: none"> ▪ SLT to identify potential targeted families via Pupil Progress meeting outcomes ▪ Head of school/ assistant head teacher and SENDCo to liaise with targeted families to offer and provide support ▪ SLT to monitor outcomes and impact on pupil achievement and well-being
<p>Support vulnerable families with children eligible for PP</p>	<ul style="list-style-type: none"> ▪ Funding support towards music lessons and instrument hire ▪ Funding support available towards the cost of trips ▪ Funding support available towards the cost of residential ▪ Funding support towards the cost of uniforms/PE kit 	<p>We want pupils eligible for PP to receive the same chances as all pupil. We want to support families who may be struggling financially to access activities and provision that will improve well-being and achievement.</p>		<ul style="list-style-type: none"> ▪ Music curriculum leader to monitor project/need ▪ Head of school / music lead to report to SLT on quality of provision / impact
TOTAL BUDGETED COST				£9,000

TOTAL BUDGET PROJECTION FOR 2017-2018 SO FAR	£46,000
TOTAL PUPIL PREMIUM ALLOCATION FOR 2017-2018	£46,200

6. REVIEW OF EXPENDITURE 2016 – 2017



Previous Year				
QUALITY TEACHING FOR ALL				
DESIRED OUTCOME	ACTION / APPROACH	IMPACT	LESSONS LEARNED	COST
Access to good or better Quality First teaching	<ul style="list-style-type: none"> We provide a culture where staff believe in all children. We adopt a 'can do' approach to overcoming barriers which is embedded through the 5 R's and the Growth Mindset philosophy. Quality First Teaching is paramount and we will continue to ensure that all children receive high standards of teaching and learning throughout their Highcliffe journey. Additional Quality first English and Maths Teaching Y6 Additional Quality first English and Maths Teaching Y5 Additional hours to support children in class 	<ul style="list-style-type: none"> Improvement in progress in KS2 Reading +1.5, Writing 0.0, Maths +2.9 Data analysis from the academic year 2016-2017 demonstrates that pupils from vulnerable groups including PP are performing below non-PP pupils Impact on year 5 cohort – set lessons 3 ways to allow for focussed teaching. Improvement in age related %. Growth Mindset CPD for staff 	<ul style="list-style-type: none"> Impact on Y5 group was successful – to continue in year 6 Growth Mindset introduced to all pupils and is benefiting all pupils not just PP pupils 	<ul style="list-style-type: none"> £20,000 Y5 teacher £8,000 Y6 support
Access to good quality facilities and resources both within school and at home	<ul style="list-style-type: none"> Homework and Revision Resources School trip subsidiary Easter Revision programme for Year 6 Residential trips funding Music lessons Pencil control scheme Computer for a Family Funding uniform, PE kits and swimming kits Specific Books for EYFS 	<ul style="list-style-type: none"> Children enabled to take part in experience that they may not usually have access to Specific improvements for individuals, families and whole classes 	<ul style="list-style-type: none"> Parents appreciate the support given – verbal feedback to staff Parents would benefit from briefings and information about teaching strategies used in school and how they can support at home Funding to be made available for families for the coming year. 	<ul style="list-style-type: none"> £7,000 Easter Revision Scheme was funded by LCFC saving estimated £4,000
TARGETED SUPPORT				
DESIRED OUTCOME	ACTION / APPROACH	IMPACT	LESSONS LEARNED	COST
Access to specifically targeted interventions	<ul style="list-style-type: none"> Underachievement at all levels is targeted and monitored through teachers differentiating appropriately in class as well as the intervention groups. We will match the skills of support staff to the interventions that they provide including implementing regular 	<ul style="list-style-type: none"> Discussion at Pupil progress meetings to focus on PP children PP pupils received targeted interventions PP pupils received additional support in class 	<ul style="list-style-type: none"> Leadership to review the tracking of interventions and collating the data to analyse impact Ensure achievement by pupils from vulnerable groups is given the high priority Short term high impact interventions need to be explored 	<ul style="list-style-type: none"> £7,000 – LSAs



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	<ul style="list-style-type: none"> training, monitoring and support. Additional hours to support children in class Targeted interventions groups to promote English and maths curriculum knowledge Pre-teach interventions 		to replace not as effective interventions	
Education – SEN, Behaviour, Emotional and social difficulties	<ul style="list-style-type: none"> Wearing a smile and sharing positive dialogue makes for a friendly and welcoming environment whereby children feel safe, nurtured, valued and happy. Well-being groups Counselling service / Therapeutic counsellor Mentoring Dyscalculia / Dyslexia screening 	<ul style="list-style-type: none"> Analysis of Well-being trackers, pupil surveys and feeling good questionnaires shows the impact of well-being groups on individuals. 79.3% of pupils had improved their self-perception. 	<ul style="list-style-type: none"> Well-being groups are having a great impact on pupils within the school Ensure PP pupils are included in well-being groups 	<ul style="list-style-type: none"> Counsellor £1,500 Screening £200

OTHER APPROACHES

DESIRED OUTCOME	ACTION / APPROACH	IMPACT	LESSONS LEARNED	COST
Parental engagement and support including home life circumstances.	<ul style="list-style-type: none"> Open classrooms Parents evening. 	<ul style="list-style-type: none"> Increased amount of parents attending school events Positive feedback from parents 	<ul style="list-style-type: none"> Parental engagement is important for PP pupils and their parents Continue hosting such events and promoting to the parents of our more vulnerable pupils 	<ul style="list-style-type: none"> N/A

TOTAL BUDGET ALLOCATION FOR 2017-2018 **£46,800**

TOTAL BUDGET COMMITTED **£43,700**

7. ADDITIONAL DETAIL

- AR new to assistant head teacher role and new to leading on PP (Sept 2017)