

## **Notes from welcome to Year 1 meeting**

### **Transition from Foundation Stage**

To make the transition from Foundation stage to year 1 as smooth as possible we will be continuing to work with the children in small groups led by an adult. The rest of the class will be able to move around activities set up in the classroom based on the topic. Activities will cover different curriculum areas. As the term progresses we will begin to introduce some whole class teaching. This introduction will be gradual as some children will find this transition difficult. This will be built upon after half term until all lessons will be taught as a whole class.

### **Phonics**

Phonics will be taught daily in 4 groups.

There will be a phonics screening assessment during week of 11<sup>th</sup> June. Children will be tested on 40 words - 20 real and 20 alien words, practising sounds we have been teaching. We will give out more information nearer the time.

### **Reading**

Please hear your child read as regularly as possible and write in their reading diary. Encourage your child to talk about how the characters are feeling, predict what might happen next in the story and discuss what they like or dislike about the story. We will hear children read weekly on an individual basis or in guided reading groups.

### **Maths**

We are following the maths mastery curriculum which encourages fluency, reasoning and problem solving. We will introduce concepts by using concrete objects, then build on this concrete approach by using pictorial representations and finally move on to the abstract.

### **Curriculum objectives**

To achieve working at by the end of the year children must achieve 70% of statements. To achieve greater depth they must achieve 90% of statements.

### **Homework**

Homework is linked to the half termly topic. There will be 9 homework activities to choose from on a grid. Children will choose one activity to complete each week. Homework books will be given out on a Friday, please return by the following Thursday. Homework can be practical, photos can be stuck in the book or a commentary written by parents. Photos can also be posted on Tapestry.

### **Communication**

We will post important information on the white boards outside our classrooms so please check these regularly. We will also post photographs on Tapestry so you can see what is happening in the classroom.

