



WELCOME TO YEAR 2

Introduction

Miss Hardy is the class teacher in the Bear Class, and has responsibility for RE and School Council.

Mrs Kilpin is the class teacher in the Meerkat's Class with responsibility for well-being and pastoral care.

The 5R's and British Values

These underpin all that we do, as the development, well-being and success of each and every child is fundamental.

Year 2

- ▶ The children in Year 2 follow the national programmes of study.
- ▶ The curriculum has a significant emphasis on grammar, punctuation and spelling.
- ▶ Testing takes place in the summer term. If you want to take a look at some test samples, there is a link which are printed for you. These will be available in the classrooms,

<https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>

WE KEEP SATS INFORMAL!! You will be invited to a SATS meeting at a later date.

Text based curriculum.

As you already know, we are using a different approach to our curriculum this year. Each term the curriculum will be based around a particular text, and you have already received a list of the texts that we are reading.

We feel that the sense of anticipation, and the awe and wonder of new learning is so important for younger children that we would ask that you don't read the texts with your child prior to the topic. Rather, ask your child about what they have read and learnt from the books at school.

Homework

- ▶ Homework will be given out half-termly and will be presented in a grid format.
- ▶ Children will choose one piece of homework to complete each week, and this needs to be in on the following **Thursday**. One piece of homework will be marked each week and handed back out on Friday.
- ▶ Some activities will be independent and some will be family- based. Please record or put a photo in as evidence when necessary.
- ▶ We will be giving out homework next week.

Grid example:

<u>RE</u>	<u>English</u>	<u>Maths</u>
<u>Topic</u>	<u>English</u>	<u>Maths</u>
<u>ART/DT</u>	<u>Computing</u>	<u>Science</u>

Reading

- Guided Reading: children will work in a group reading with an adult and discussing the text. This is where comprehension skills will be developed, and is the way that reading is taught in Year 2.
- Individual reading: we are expecting the children to take responsibility for their individual reading, and they will be responsible for changing their own books. Teachers will assess the children regularly, and children will move up levels when the class teacher considers it to be appropriate. The children need to read at home on a regular basis, and bring their book bags every day.
- Reading records will be given out as soon as they arrive in school. When you read with your child, please write a comment and sign in the book. This enables us to monitor progress both at home and at school. Thank you.

READING MOTIVATORS



How many books can you read?

Ask your parents to initial a box when you finish a book. When you get to a character ask Mrs Kilpin for a certificate.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80



Swimming and PE

- As you have been previously informed, unfortunately there will be no swimming this academic year.
- PE is on Tuesdays and Thursdays.
- No jewellery is to be worn on PE days for health and safety reasons, unless agreed for religious reasons by Mrs Renshaw and a disclaimer is signed. These are available from Miss Hardy.

Helping in School

- ▶ We are always grateful for any offers of help within school, especially for reading and trips.
- ▶ If you want to help in school in any capacity please speak to the office about DBS checks.

We need much more support for our trip to the church on Monday. If you are available to help, please let us know. This is to promote links with the church and the community.

Conclusion

- ▶ Please feel free to talk to us at any time: don't wait for Parents' Evenings. If we can't talk to you immediately we will arrange a time to speak with you as soon as possible. Education is a partnership, and hopefully we will work together for the success and well-being of your child.
- ▶ We'll now move to your child's classroom. Any questions, please ask when we get there.