

**Band 4 - Music**

Confidently recognise a range of musical instruments and the different sounds they make

I can confidently recognise a range of musical instruments and the different sounds they make

Confidently recognise and explore a range of musical styles and traditions and know their basic style indicators

I can confidently recognise and explore a range of musical styles and traditions and know their basic style indicators

Use musical language to appraise a piece or style of music

I can use musical language to appraise a piece or style of music

Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate

I can copy increasingly challenging rhythms using body percussion and untuned instruments

Sing as part of an ensemble with confidence and precision

I can sing as part of an ensemble with confidence and precision

Play and perform in solo or ensemble contexts with increasing confidence

I can play and perform in solo or ensemble contexts with increasing confidence

Develop an understanding of formal, written notation which includes minims and quavers

I can understand some formal, written notation which includes minims and quavers

Listen to and recall sounds with increasing aural memory

I can listen to and recall sounds with increasing aural memory

