



Highcliffe
Primary School

HIGHCLIFFE PRIMARY SCHOOL

Study Guide for Year 2

2018 - 19



Highcliffe
Primary School

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|--|--|---|---|---|
| Theme | Oliver Twist | Florence Nightingale | Traditional Tales | The World | The Great Fire of London | Contrasting localities |
| Inspiration | Victorian puppets | Christmas | Food from Traditional Tales | Easter | Designing fire engines with electrical parts | |
| Finale | Punch and Judy show to each class | Christmas production | Creating own biscuits | Easter Egg Assembly | Open classroom to show fire engines | |
| English | Key text: <i>Oliver Twist</i> by Charles Dickens Recount of Beaumanor Hall Read <i>Oliver Twist</i> Character descriptions Settings Biography of Queen Victoria Punctuation Noun phrases Different tenses Similes Spellings: dge; ge; s sound as a c; kn; gn; wr Year 2 common | Key text: <i>Florence Nightingale</i> (non-fiction) Creating information booklets Producing nonsense poems Punctuation Adverbs Question sentences Spellings: -le or -el at the end of words, al, y, Plurals – adding s or es Spelling rules for suffixes. Year 2 common | Key text: <i>Hansel and Gretel</i> by Anthony Brown Identifying features of traditional tales Character descriptions Story sequencing Alternative endings Changing characters Conjunctions Different sentence types Command sentences Spellings: continuation of adding suffixes, including – ed, -ing, - | Key text: <i>Around the World in Eighty Days</i> by Jules Verne Creating non-chronological reports Instructions Letter writing Past tense Using subordinating conjunctions Spelling: adding suffixes, including -ing, -er, -est and y to words ending in a single consonant letter after a single vowel letter. | Key text: <i>Toby and the Great Fire of London</i> by Margaret Nash and Jane Cope Diary writing Writing and performing poetry Alternative words for the past tense Question sentences Adverbs Homophones Year 2 common exception words | Key text: <i>Katie Morag Island Stories</i> by Mairi Hedderwick Character description Recount Book reviews Comparing and contrasting stories Possessive apostrophes Apostrophes for omission Year 2 common exception words |

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| | exception words | exception words | er, - est, -ment, -ness, -ful, - less and -ly Year 2 common exception words | Year 2 common exception words | | |
| Maths | Place Value Addition Subtraction | Subtraction Multiplication Division, Measurement Graphs. | Money Commutative addition Subtraction | 2D and 3D shapes Fractions Division Multiplication | Commutative multiplication Division Time Capacity Mass Temperature | Consolidation of Maths taught throughout the year. Mathematical investigations |
| Science | Electricity | Humans and health and growth | Grouping and changing materials | Plants, habitats and variation | | Mini beasts and their habitats |
| Computing | We are detectives E-cadet challenges | We are researchers E-cadet challenges | We are game testers E-cadet challenges | We are photographers E-cadet challenges | We are astronauts E-cadet challenges | We are zoologists E-cadet challenges |
| Physical Education (PE) | Hit, catch and run | Dance | Gymnastics | Attack, defend and shoot | Run, jump and throw | Sports Day preparation |
| History | The Victorians Charles Dickens | Florence Nightingale Mary Seacole Crimean War | | | The Great Fire of London | |
| Geography | | | Investigating maps | World's continents and climates | | Looking at physical and human features of the UK and a non-European country |
| Personal, Social, Health & Economic Education (PSHE) | R Time Rights, Rules and Responsibilities NSPCC PANTS Rule | R Time Family and Friends | Personal Safety E-safety | Anti-bullying | Sex and Relationships Drug Education | Financial Capability Managing change |
| Art | | Portraits | | Creating art in the style of different painters | Creating Tudor houses using different mediums | |

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| Design & Technology (DT) | Designing and making Punch and Judy puppets | Designing and making lanterns | Designing and making biscuits | | Designing and making fire engines | Creating a paper mache version of St. Lucia |
| Music | Exploring sound and beats | Exploring duration | Exploring pulse and rhythm | | Exploring pitch | Exploring instruments and symbols |
| Religious Education (RE) | What can we learn about sacred books? | The importance of Christmas to Christians | Who is a Muslim and what do they believe? | How & why do we celebrate special and sacred times? | How should we care for others of the world? | |