



HIGHCLIFFE PRIMARY SCHOOL

PE & SPORT Premium Action Plan 2023-24



Total Funding: £19,460
(£19448 – predicted spend)

Ensure funding for sport premium is allocated in line with the key indicators defined by the Department of Education:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

	PRIORITIES (Action taken)	FUNDING	EVIDENCE	IMPACT
1.	<p>Develop a Physically Active and Inclusive Curriculum through increasing outdoor learning opportunities, Play, Active Learning and Daily Mile</p> <ul style="list-style-type: none"> ▪ Develop use of new outdoor areas for games-based PE lessons. ▪ Develop outdoor learning opportunities across the school. 	<p>Linked to Team Charnwood membership</p>	<ul style="list-style-type: none"> ○ Data – impact on progress ○ Observation/ Learning walks – engagement in learning. ○ Pupil Voice 	

	<ul style="list-style-type: none"> Set up competitions for Daily Mile completions 			
2.	<p>Membership to Team Charnwood Sports Partnership:</p> <ul style="list-style-type: none"> Access to PE Co-ordinator subject leader meetings Training and net-work meetings; access to Team Charnwood sport competitions and leagues Access to CPD opportunities for teachers and LSAs Access to a huge range of competitions accessible at some level for all pupils 	£1185	<ul style="list-style-type: none"> Data – impact on progress Any CPD that staff attend to be disseminated to other members of staff and to whole school staff where relevant Sharing information in school newsletter 	
3.	<p>Embed <i>Physical Literacy</i> interventions across the school: Interventions linked to <i>Health, Mental health and wellbeing</i>. Ensuring <i>equal opportunities</i> to clubs for <u>vulnerable</u> pupils.</p> <ul style="list-style-type: none"> Funding used to support vulnerable and PP children to access sporting opportunities at school including clubs, competitions and extra-curricular sporting opportunities 	Linked to Team Charnwood membership	<ul style="list-style-type: none"> Pupil progress meetings Attendance data at clubs Photographs End of year data Pupil voice Staff Discussions All children having equal access to participate. 	-

	<ul style="list-style-type: none"> ▪ Mindfulness training to be used alongside physical activity to support children’s mental health and well -being – particularly by LSAs ▪ All teachers to complete a ‘Daily Mile’ with their class to become a part of each child’s day. ▪ Girls only football clubs at lunchtimes ▪ Introduce ‘Boccia’ as a sport competition available to SEN children only 			
<p>4.</p>	<p>Embed the role of the <i>Play Leaders</i> at lunch times to ensure increased physical activity and continue to develop the role of <i>Sports Ambassadors</i>.</p> <ul style="list-style-type: none"> ▪ Play leaders and sporting ambassadors to continue to support each other to run active sessions for younger children at lunch times. ▪ Sports ambassadors will receive training on various sports to lead at lunchtimes. ▪ Give more children the opportunity to lead sporting activities by pairing play leaders with other children in younger year groups. ▪ Encourage independence when planning, creating and leading assemblies. 	<p>Football and Fitness</p>	<ul style="list-style-type: none"> ○ Discussions with and observations of sports leaders. ○ Sports Ambassadors promoting healthy lifestyles through assemblies / displays / playtimes etc. ○ Monitoring and Evaluation Forms ○ PowerPoints from assemblies 	

<p>5.</p>	<p>Develop and embed staff confidence & Knowledge of PE teaching</p> <ul style="list-style-type: none"> ▪ Continual staff CPD opportunities <ul style="list-style-type: none"> - Work with Team Charnwood to identify great PE practitioners and organise a staff meeting as CPD for all staff ▪ Support ECT's in teaching and delivery of PE lessons ▪ Provide staff with opportunity to attend quality face to face CPD courses. ▪ The PE Hub subscription – access to high quality planning for all teaching staff. Ensure all staff have access to these documents to support their P.E planning. ▪ Embed assessment framework for the curriculum <ul style="list-style-type: none"> ▪ Through pupil voice check children's understanding of PE lessons – do they know what they are learning, why they are learning it and can they identify when they are building on previous learning? ▪ Through staff voice – identify areas of staff weakness and/or confidence and use this to guide future CPD opportunities. 	<p>+ £400 PE Hub Subscription</p>	<ul style="list-style-type: none"> ▪ Staff questionnaires identifying training in 'What an outstanding PE lesson looks like?' and opportunities to observe PE lessons. Implement opportunities for both. ▪ Data – impact on progress ▪ Observation / Learning walks – engagement in learning ▪ Pupil Voice 	
<p>6.</p>	<p>Continue to promote competition at every level.</p> <ul style="list-style-type: none"> ▪ Ensure all children have access to competitions and competitive sports. ▪ Develop further active links with sports clubs/ organisations. 	<p>Linked to Team Charnwood membership</p>	<ul style="list-style-type: none"> ▪ Number of children participating in competition. ▪ Newsletter/ photos ▪ Provide more opportunities for those currently not engaged in competitive sport and help all children achieve their potential 	<p>-</p>

	<ul style="list-style-type: none"> ▪ Embed competitive sport throughout the school ▪ Ensure that after school clubs are monitored and are delivering a variety of sports at a high level. ▪ Hold a school games competition with the other Birstall Primaries ▪ Support with transport costs to whole class events across the school and for vulnerable/ PP children if representing Highcliffe ▪ Transport provided to and from events 	<p>Linked to football and fitness budget</p> <p>£1000 for transport and event costs</p>	<ul style="list-style-type: none"> ▪ Provide access to a range of competition formats to offer new and exciting options. ▪ Pupil Voice ▪ Competition/ League calendar for 2023-2024 	
7.	<p>Continue to develop character education through the <i>Lionheart Character Award (LCA)</i>:</p> <ul style="list-style-type: none"> ▪ Implement the key themes that enable young people to develop an understanding of their individual character, their character within a team and developing leadership skills and responsibility. ▪ Consider how this can be implemented more widely across the school. 	<p>£4863</p>	<ul style="list-style-type: none"> ▪ Data – impact on progress ▪ Observation / Learning walks – engagement in learning ▪ Pupil Voice 	
8.	<p>Monitor <u>Progress</u> across the school:</p> <ul style="list-style-type: none"> ▪ Work alongside Swimming Teacher to monitor the progress in Swimming lessons for key year groups including Year 6 and those children who have missed out further on swimming due to school closures last academic year. 		<ul style="list-style-type: none"> ○ Data – impact on progress ○ End of year data ○ Pupil voice ○ Staff Discussions ○ Pupil progress meetings 	

	<ul style="list-style-type: none"> ▪ Ensuring our SEND and vulnerable children make progress in swimming. ▪ Use photographs from lessons and competitions to support. Purchase a PE iPad to be used for competitions and evidence from lessons to update Twitter pages and website. ▪ To develop metacognition and oracy through high quality teaching and learning 			
<p>9.</p>	<p>Develop staff CPD and improve quality of PE lessons</p> <ul style="list-style-type: none"> ▪ Support teachers in their assessment of children during PE lessons ▪ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively ▪ CPD to increase both staff confidence and subject knowledge to ensure high quality PE teaching and learning ▪ Increase the variety of sports and activities that we teach in school ▪ To develop metacognition and oracy through high quality teaching and learning ▪ Explicit modelling of specific skills and activities 	<p>Football and Fitness - £8000</p>	<ul style="list-style-type: none"> ○ Data – impact on progress ○ End of year data ○ Pupil voice ○ Observation / Learning walks – engagement in learning ○ Staff questionnaires identifying training 	
<p>10.</p>	<p>Improve active lunch times</p> <ul style="list-style-type: none"> ▪ To provide organised sports activities to take place during lunch times 		<ul style="list-style-type: none"> ○ Pupil voice 	

	<ul style="list-style-type: none"> ▪ Increase physical activity during children’s playtimes ▪ Organise and deliver lunch time sports clubs on a rota to different year groups across the school 			
11.	Purchase other equipment that can support with the delivery of high-quality PE lessons.	£4000	<ul style="list-style-type: none"> ○ Teacher voice ○ Pupil voice ○ Observation/learning walks 	

NATIONAL SWIMMING DATA: 2023-24 Our Year 6 children	
Meeting national curriculum requirements for swimming and water safety	Number of children: %
<i>Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	
<i>Percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</i>	
<i>Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	

