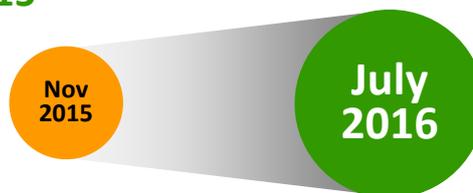


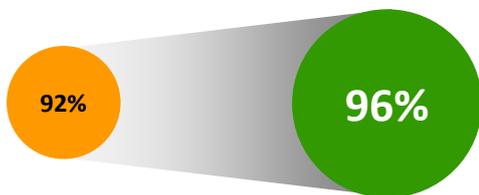


Improvements in the detail since November 2015

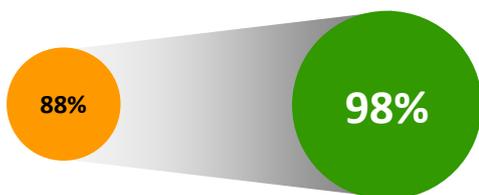
Percentage of respondents who said 'agree' or 'strongly agree;' to the following statements:



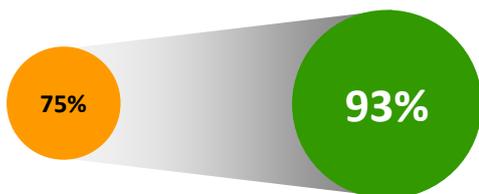
1. My child is happy at this school



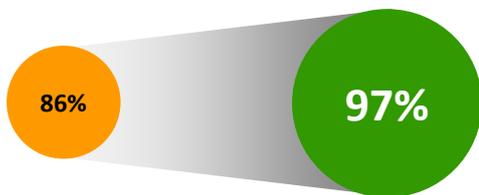
2. My child feels safe at this school



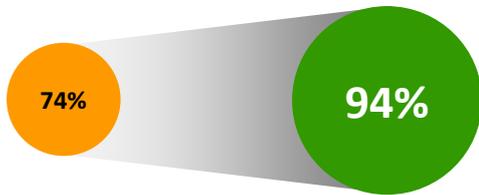
3. My child makes good progress at this school



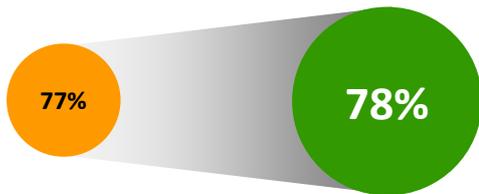
4. My child is well looked after at this school



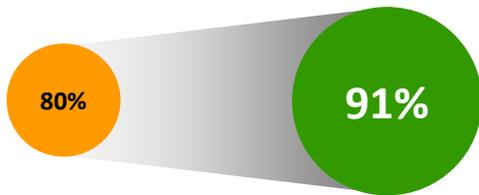
5. My child is taught well at this school



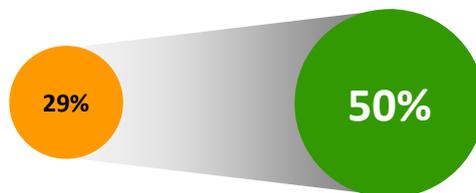
6. My child receives appropriate homework for their age



7. This school makes sure its pupils are well behaved

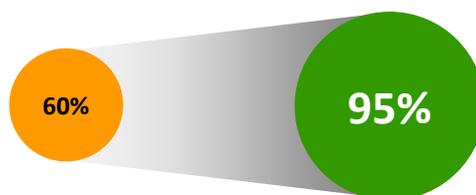


8. This school deals effectively with bullying

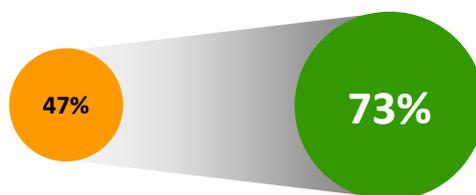


Notes: In November 44% of respondents said 'don't know', while in July it was 40%. So, 'disagree' or 'strongly disagree' was 44% in November and 10% in July. 'Don't know' is a good result, because it suggests that the parents have had no experience of dealing with bullying at our school.

9. This school is well led and managed

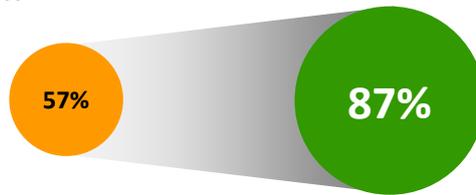


10. This school responds well to any concerns I raise

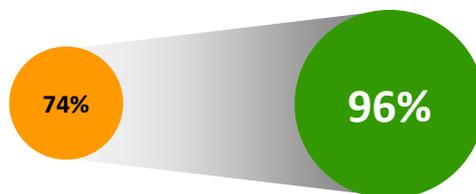


Notes: In November 17% of respondents said 'don't know', while in July it was 21%. So, 'disagree' or 'strongly disagree' was 36% in November and just 6% in July. Again, 'Don't know' is a good result, because it suggests that the parents have had no reason to raise any concerns.

11. I receive valuable information from the school about my child's progress



12. Would you recommend this school to another parent?





What I like about Highcliffe

- All the staff are very friendly and form good relationships with the children. All of my children have felt happy and safe at the school.
- Sense of community spirit
- The PTA are really active. All staff are friendly and approachable and the children are rewarded as appropriate.
- Staff are friendly and approachable.
- It seems to be heading in a positive direction with good leadership and clear goals for the future.
- Head teacher, teachers are approachable and staff at the school. PTA!
School performances/ plays such as Christmas etc. and projects introduced are fun for the children. Swimming pool
- I feel that the atmosphere and engagement has improved dramatically and feel that this is a big positive for the school now.
- Positive approach to learning. Thoughtfulness of the staff in the way they interact with the children, and with parents. It feels like we're in this together. As a parent I feel more able to support my children's education.
- Highcliffe treats children as individuals and looks at how best to support them.
- Good friendship between year groups. Swimming pool. Parent support group on Thursday mornings.
- The recognition and encouragement the children receive. Also a handful of exceptional teachers who genuinely care for the children's education and wellbeing. There are also some very good TAs who add slot to the school. Their presence I feel, makes my children feel even more happier.
Communication is good. Although I know some might say it's not but I personally believe it is!
- My child is happy and the staff are approachable
- Friendly teachers & staff. My son loves the school & a happy child makes me happy.
- The children's assemblies. The summer fair was amazing. (I think a Christmas fair would be good as well!)
- The ethos of making school a fun and safe place to learn is great. Working hard is promoting over being competitive which feels more inclusive and motivational for all ability levels.
- Very Friendly atmosphere
- There isn't anything we don't like.
- All the extra activities undertaken by school and PTA
- Definitely continue with involving parents more. Enjoyed the class assemblies - that was a fantastic idea as was the Easter bonnet parade
- Being able to feel part of the school as a parent
- EYFS practice. Improved leadership. Diversity. Parental involvement
- The feel of the school, the teachers, the child-centred approach. The use of teaching assistants is really important as they bring a different aspect. It's great that they now go swimming every week and really enjoy it.
- Communication is key. Award system. Good PTA.
- I love the house token idea.
Summer fair was fantastic.
- Forest school programme, swimming lessons onsite, interaction between different classes within the same and across year groups and the way the teachers work together as a team.
- Friendly community feel, children are the focus
- The children all appear to be happy and bullying appears to be isolated incidents rather than the norm. With regard to work, it appears they are being challenged to constantly better themselves and shown how to take pride in academic achievements. Children also learn respect for each other.



What I like about Highcliffe

- After several years of experience with the school, there are several teachers I believe are outstanding. The office staff are also lovely, friendly and very helpful...just what you expect from a school office.
Brilliant caring and supportive TAs.
The 5Rs - my kids have really taken these on board with not only school but home life.
The new token system seems to be encouraging the children to work to their best abilities.
Finally, the new head and executive head are brilliant! their friendliness, leadership and willing to turn make the school the best is amazing.
- - It feels like one big family. There is a strong sense of 'belonging' and 'inclusion' and it feels like comments from parents in the past are now being acted on (for example the new breakfast club and more after school activities).
- The PTA do an amazing job fundraising and organising all the extra events throughout the school year.
- The teachers that I have come across have all been excellent, dedicated and genuinely keen to see the children progress well.
- Tapestry has been brilliant, and if this is not carried over into year 1 it would be such a shame. It's always very hard to get much information from my son about what he has been doing at school and this is a really good way to keep track of his progress and share things he has done at home with his teachers.
- Children behave well, nice premises, opportunities to do visits outside school.
- You're made to feel welcome, we now have assemblies we can attend.
- My son is happy and enjoys school.
- Opportunities and possibilities. Feeling of community. Lovely site with great space. Staff are friendly and helpful.
- The teachers and assistants. The facilities and location.
- Happy smiley children that want to please their teachers and peers.
- Teachers/ staff. More organised activities/ evening events
- Friendly, approachable staff, my child is very happy and enjoying learning here.
- Learning styles, different ways of learning
- Getting parents involved in activities
- The personal support for the family as well as the child.
- Friendly. Some of the staff are priceless.
- The atmosphere is friendly and fun, there is always something going on that the children can look forward to and want to go to school for.
I like to be involved with helping out with activities such as forest school as well.
- Really enjoyed the parent workshops, as it enabled me to see how the classroom and the children were organised for their various activities throughout the day.
- friendly school
- Teachers are approachable and the Children are well behaved. Parents are also kept well informed
- Community spirit
- I only have positive feedback for this school. My children loved it; it is very friendly, and has large spaces in the green for them to interact at break times. The teachers I have interacted with during the course of my children attendance at the school have all been very helpful and have encouraged the children to not out of their comfort zone. We will miss not being part of the school from next year!
- The close knit community feel, the staff, the open space, the recent opportunity parents had to come in to their children's assembly was really nice.
- Sense of community
- All staff are very friendly and head teacher has good vision for future. We are always welcomed at school.
- Use of Tapestry to keep parents informed about what is going on as been really great.



What I like about Highcliffe

- All staff are approachable. Teaching media varies widely to suit everyone. Great range of PTA activities.
- Positivity regards change
- Staff and pupils all very friendly. Pupils generally well-behaved and polite. Swimming lessons and forest schools really enrich the school experience and any potential detriment to these due to building works should be very carefully considered.
- Friendly atmosphere
- Professional and organised whilst also having a friendly kind approach to the children. Various Playgrounds. Behaviour ladder. 5Rs.
- Swimming lessons on site. Teachers are very nice. My daughters are both learning well. Good PTA activities. Admin staff always helpful.
- The grounds and some teachers
- Happy environment, my children enjoy being here
- Happy environment and staff approachable.
- House token scheme and the progress tracker
- Staff.
Approach to learning. I feel my daughter has had a really good start to her school life.
- Inclusive and happy environment for the kids. Appears to be on an upward trend overall.
- Many things about the school, some of this includes the support for before and after school clubs. Positive attitude from head teacher and the teachers which motivate the children.
- Opportunities for children to do things outside the classroom. (Trips, clubs, visits etc..)
- It's a very happy well ran school
- Children are kept in the same classes and build strong friendships because of this
- Very inclusive and a happy place to be
- Our involvement with learning especially through tapestry. Communication is very good. New introduction of the houses. My daughter loves to tell me what work has gained her a token, especially if it's gold!
- The setting is beautiful and I love the way they make use of every cm! There is a good sense of camaraderie within too.
- Such a friendly environment for both parents and children
- Sense of pride and community
- openness of senior teachers
- Year 5 teachers and senior leaders
- My child has settled into the school extremely well and made lots of friends. Parents and staff alike have been very friendly. Over all I am very happy.
- Swimming lessons
Class assemblies
Happy teachers.
- Very good teachers & support staff.



What I like about Highcliffe

- The school reports were very easy to understand and the comments from the head made it really personal. Thanks. I think the office staff need a special mention too as they're always keen to help and very polite.
- I am happy with how my child is getting on in the school
- Love the direction the school is heading in. The approach fits with creating a positive environment to enable children to flourish. The 5Rs seem to hold far more weight this year which helps children to improve their moral development and show consistent boundaries/ standards.
Was very pleased with how year 2 SATS were handled in a no pressure way.
Love that the head teacher comments on end of year reports. Must take a huge amount of time but our child was thrilled with this.
- Carry on the good work! I hope that the teachers will now be willing to stay at Highcliffe as in the past few years there has been such a high staff turnover and we have lost so many good teachers. Staff retention and stability is really important for parents and children.
- Thank you to all staff. My daughter loves school, she can't wait to come in every day and seizes every opportunity you give her:)
- A very exciting year for Highcliffe. It has a 'buzz' about it that has not been felt before. I look forward to seeing it go from strength to strength with the new leadership in place.
- The atmosphere of the whole school has changed for the better
- Big improvement. Before Jan 16 it did not feel like a nice school to be proud of like it is now. I believe staff morale is key. Whether it be a school, office or a shop.
- My daughter has thoroughly enjoyed her first year at Highcliffe, which has been made even better thanks to the amazing reception teaching staff and support.
- We are very proud to be part of Highcliffe Primary. As a parent I feel very assured about my children's study.
- My daughter's comments 'it is the best school ever!'
- Overall I'm very happy with the progress my children have made
- The school has made noticeable improvements in the last few months. I'd like to congratulate the leadership team and teachers who put in the hard work and commitment.
- Lovely Head Teacher and Academy Head. Always take the time to listen to me.
- I like the fact my child is given the opportunity to take music lessons and the pool is a great service to the school for pupils that cannot otherwise get into lessons



I have noticed these changes since January ...

In January 2016, a new executive headteacher and head of school were appointed to the school. What changes have you noticed since this change in leadership?

- In terms of the quality of teaching and learning and the sort of curriculum being delivered I have noticed no change at all since the leadership appointments. Only the teaching of maths has altered but this is in response to national curriculum changes not to any decision made by the senior leadership team. Otherwise it has been exactly the same since my oldest daughter started at the school in 2008 - I sometimes think the teachers have files of weekly lesson plans saved up for each term.
- A very positive change that has enabled pupil/ headteacher engagement
- The school feels much happier and relaxed. Communication has improved. Senior management team are much more visible and approachable. The ethos of the school and teaching comes through in all staff and pupils. I have a child going to cedars next term and feel Highcliffe have really helped with transition and communication. I now have no hesitation to contact the school if I have a problem or concerns as I know I will be dealt with professionally. The children have loved the smile stickers and Mrs Renshaw's calm, fair and encouraging manner.
- The school appears more organised and I feel more informed of my child's education and welfare.
- It's now easier to talk to the staff and parents receive more information from the school. The whole school seems happier, more open and approachable a much better atmosphere.
- Very happy with the change. This made a big difference to the overall management of the school/teachers which then filtered down to the children.
The new Head is fantastic and has made and is making great changes with the assistance of the teachers and staff at the school.
- Information is being communicated better and there seems to be more positivity around the school. Mrs Renshaw has made a huge effort to try and interact with parents and is visible during drop off and pick up
- I have noticed that things have improved dramatically since the new management team started - they are very visible at the school, we are being invited to more things such as assemblies and leavers assemblies and the summer fair had a much better atmosphere, with lots of teachers being involved. I'm sad that my daughter is now leaving and we have had to put up with a very different culture for the majority of their time there.
- The vibe at school is generally more positive. You can tell this from the behaviour of the children, but also the staff who seem more engaged in the school's processes and have a smile on their face. My children appreciate the positive approach to celebrating achievement - the house token system has gone down well and engendered a sense of competition, which I believe is essential to life. They love being on the roll of honour and will actively work harder to try and achieve this. Communication is much improved from school and decisions that are taken appear more sensible and in line with a plan.
- The head teacher is visible and approachable.
- More approachable and understanding heads. I feel I have had more support with issues regarding my child.



I have noticed these changes since January ...

- Any issues I raise are now actively dealt with. I have answered agree to most of the questions above because the option I want was not there. I am told about my child's progress but only because i have asked to be, previously I had no clue and am pretty sure most other parents don't know at regular stages throughout the year how well their child is doing and if there are any concerns. Mrs Renshaw is a true asset to the school and I am happier that things will improve with her in charge. My child generally is happy within school although mainly because I asked for things to be dealt with, there are still issues that need sorting and I have noticed that my child is still having problems. I am hoping though with the help of certain people they will continue to be ironed out over the next school year
- The school has come together as one with teachers, parents and the management working together. The staff seem to be happier and doing their best.
My children's motivation to work and do their best has also improved as they are getting more encouragement and praise from the head.
Both the head and executive head are very open to ideas and seem ready to listen to any concerns. Their presence around school is also very welcoming and positive.
To sum up, the school feels more positive, friendly and supportive mainly due to the new leadership.
- Better communication. More celebration of the children's achievements.
- I see Mrs Renshaw every morning talking to the parents. Never saw the previous headteacher.
- More parent involvement. School is a happy place to be. All the children seem very happy to be in school. Parents can chat to the head teachers. They are always available
- Clearer communication between parents and the school and increased information. I feel the school is becoming a much warmer and welcoming place. Miss Renshaws warm and friendly style in my opinion is key to this.
- Improvements in every area. Communication in particular.
- The new house system has helped my Son feel pride in his achievements since he shares them with his team (House)
- There have been lots of changes from the dinner time changes through to performance rewards, they are all positive changes that keep the children engaged.
- The whole atmosphere of the school has changed for the better. There is a real positive vibe now. Love the fact that you often see Mrs Renshaw around the school and can just pop over and talk to her.
- This school has turned a corner under the new leadership. People are more engaged than I've seen in a long time. Teachers appear so much happier and there seems more flexibility which creates a fantastic atmosphere for the children. When we heard the news that Mrs Renshaw was taking over as Head so many parents, like myself, who knew her from before were so happy. We knew straight away that she would turn this school around, and she has done in such a short space of time. Looking forward to a bright future for Highcliffe
- A more approachable head and executive head - very visible at beginning and end of school day giving plenty of opportunities for parents to speak to them especially if you are a parent who feels self conscious/unconfident about booking an appointment. More involvement of parents - assemblies, shows etc
- - better home/school communication
-systems and structures in place to improve the quality of teaching
-trying to improve appearance i.e benches, dinner hall furniture
- - parents welcomed into school
-leadership presence
-focus on teaching and learning



I have noticed these changes since January ...

- So many positive changes have taken place in such a short amount of time. The 'feel' of the school is so positive, welcoming, friendly. It has been amazing to attend a school assembly, thank you. The emphasis on positive rewards has changed the attitude of my child - it is all about doing good things to get house tokens, to work together as a class to get an attendance certificate. I love seeing Mrs Renshaw and Mr Fewster at the school gate and being able to chat if I need to - it saves having to make a formal appointment. I haven't heard any negative comments from other parents about the school. This is in stark contrast to leadership under Ms Aveling which is very sad. I feel that my children have missed out on so much in previous years. Well done, such a great appointment. I really think that this is becoming an 'excellent' school. I can't wait to see what else will happen! Also, school lunches are much better, they aren't perfect but my child has a hot lunch every day and doesn't feel so hungry.
- We feel more informed and involved. However this is my first year and nothing to compare to.
- Overall the school has improved a lot. It nice to see the head teachers around school and them knowing most of the pupils names.
- Leadership presence and engagement with children have improved, as has communication at school level.
- more visible leadership, approachable and willing to listen to feedback and concerns (and do something about it)
- Better communication i .e. via parent mail / letters.
More opportunities for parents to go into school and watch the children i.e. music performances, assembly, Tudor project performance.
New behaviour ladder system.
New house tokens system gives greater encouragement to all pupils. Including 'role of honour ' awards.
Increased presence of exec head & head of school around the school.
Head of school & Exec Head very approachable and they are much more involved with the children.
Introduction of breakfast and after sch clubs and holiday play scheme.
- All comments were noted on siblings survey response
- Communications have improved. Diary dates for events are issued earlier making it easier for working parents to attend. The swimming pool facilities have been updated and Will Clow has been engaged to take swimming classes. There are new picnic type benches for the children dotted around the school. The new 'ask me why I'm a star' stickers from Mrs Renshaw make the children more determined to work at their best for a mention and applause at Friday assembly. The 'house' award system appears to have been adopted well by the children. I like the fact that Mrs Renshaw also commented on the children's reports indicating she is showing an interest in each one individually. Parents are being encouraged to get involved which more assemblies for them to attend to see what the children have been up to.
- No change. Bullying still goes on, emotional welfare not a high priority, attainment no different, child no happier at school, poorly led, responds poorly to parental concerns,
- My son had only completed one term at Highcliffe before the change in leadership so it is hard to give a useful answer. I did feel that the whole atmosphere of the school changed in January. It seemed to be a happier and more positive place, with lots of good ideas and changes for the better.
- Very obvious presence in meeting parents and children seem to really know, like and respect her.
- More open and inclusive of parents, more welcoming, great wealth of information, perhaps too much sometimes.



I have noticed these changes since January ...

- The school is a different place! Communication from the school is much better, the head teacher is visible and clearly involved with the pupils.
- Clearly the new leadership is a breath of fresh air, and we are already seeing greatly improved communication and a friendly public face.
- A generally much improved atmosphere. So much better. Genuine feeling of co operation. Positivity about the achievements of the children, celebration of their work. New assemblies for parents and opportunities to join in. Lots of consultations and requests for opinions. Smiling staff and feeling of a positive future!
- The new head teacher and head of school are visible and approachable. There is openness and staff are happier around the school.
- Where can I begin?!....It's like a new school. Mrs Renshaw has been a breath of fresh air (that has been long overdue). Not only do the pupils seem happy, the Staff have changed. They are motivated, accessible, communicative, professional and smile!
Mrs Renshaw has introduced some amazing changes. For example, to be invited in for my child's assembly. I was bursting with pride to see how well the class performed. Mrs Renshaw welcomed the parents. It was heartfelt and genuine. We felt part of 'Highcliffe' too! Mrs Renshaw (and Mr Fewster) has been present in the playground most days - she actually wants to talk to parents and pupils. The reward system/behaviour chart is excellent. Being put in a 'house' and working towards tokens is a simple yet motivating method for the children clearly knowing what is expected of them. My daughter has rushed out the classroom at the end of the day to tell me that she's been to see Mrs Renshaw to show her some special work!! Mrs Renshaw communicates through parent - mail brilliantly, letting us know well in advance important dates/changes.
A fantastic Head of School, that we are immensely proud of.
- They are both very welcoming, friendly and chatty to parents/ careers and children. Mrs rensshaw knows all the children and they all respond great to her. The school is definitely a lot happier and welcoming place.
- Happier environment, universal rewarding system, presence of head teachers at school gates
- The new head team have bought a happy and open atmosphere to the school - they are approachable and accessible both for children and parents. The leadership seems strong and well directed. A fantastic move forward for the school and the children.
- The children and staff appear to be happier.
- Great atmosphere with both staff and children!! Mrs Renshaw and Mr Fewster have been a great credit to Highcliffe!!
- The teaching staff appear happier, the school seems more settled.
- It was very noticeable that staff were happier (until a recent shakeup). Happier staff, happier parents, happier kids, much more communicating too.
- Both are very approachable and often stand and greet parents and students coming into and leaving school.

Changes such as house tokens are great as this gives the children a sense of achievement when they earn them.

We are constantly kept up to date with everything going on in school through parentmail and letters and parents are allowed to be much more involve in school life with their children.



I have noticed these changes since January ...

- Yes the school seems a very positive environment.
- I have seen very positive changes in all aspects of the school
- First impression have been very positive
- It has been great to see the headteacher welcome children and parents at the beginning of the day. It seems to me that Mrs Renshaw's positive and smiling attitude is spreading a positive atmosphere at all levels, among staff as well as children. This year was very hard for children in year 6 as they were confronted with a more rigorous regime of revision and practice leading up to their SATs; yet, at least my child and several of his friends, were motivated and happy to get back to work after supper. When the SAT week arrived, though naturally little nervous, they felt confident that they could go and their best
- There seems to be more regular communication to parents.
- More structure
- All children really enjoy meeting their head teacher unlike last few years. They all have been positively encouraged since January.
- Communication with parents is vastly improved and the school now seems to genuinely want to be involved in the local community which was not the case under the previous head. There is a much better vibe & atmosphere at the school: children and teachers seem happier.
- Structure in school reported to parents more ie behaviour ladder. Better communication.
- We love how the heads Mr Fewster and Mrs Renshaw welcome all children at the gates with also talk to all parents and children.
- A significant improvement with communication, and much more responsive. I think the staff are happier!
- There seems to be a more positive and enthusiastic feeling around the school - from both staff and pupils. The Roll of Honour system to reward the children is a great addition to school life as it rewards the good behaviour of the children.
- Good communication
- A more open friendly environment, parent participation in class and parent involvement ie assembly. It's also great to see Miss Renshaw in regular attendance on the playground and also that she is very approachable.
- School and pta are more engaged
- You can always find one or both at the school gates which is great
- Everyone is smiling!
- Everyone is smiling! Teachers especially.
- Excellent communication between school and parent. Regularly being informed about changes and things that are happening.
- Communication is much better and informative.
A better structure and desire for the school improve its performance and image.
- Communication has improved and leadership is much more structured and approachable.
- Children and teachers seem happier, school feels more inclusive for parents and welcoming, better equipment starting to appear that makes a nicer environment, more communication that is relevant
- Positive attitude and improved communication. Noticeable positive comments from children on presence from leadership team.



I have noticed these changes since January ...

- Better communication between head and parents.
Leadership presence around the school.
School seems more open to trying new things instead of being stuck in a rut- doing things a certain way because historically that's the way it has been done.
- My child is much happier since the new Head of School took over, she comments on how approachable Mrs Renshaw is and how nice to talk to she is which makes her feel very at ease with approaching her.
- More communication with parents, better management of the school. Happier school environment.
- The presence of Mrs. Renshaw and Mr. Fewster at the school gates in the morning/pm is really welcoming. Makes me feel that you really care about not only the children but also the parents and everyone who is involved with the school. Communication by parent mail seems to also of improved. Feel more connected with the school overall and its progress.
- A lot more organisation and general feeling of happiness!
- Much more parental involvement with assemblies in particular, it's lovely coming in and seeing my son 'in action' and being able to visit the parent's stay and read and other sessions.
The new sessions for after school activities, holiday clubs and breakfast club.
- Parents have been invited to assembly. The house points system. Meet and greet at the school gates.
- Openness and transparency
- That concerns are taken seriously and addressed. Teachers that are not performing to standard are tackled and regular discussions are put in place
- For this class there has not been much change as there is a strong approachable teacher in place that works really well with the kids and the other year 5 teacher. in general there is better leadership across the school
- Love how parents are now more involved and the class assemblies are lovely.
- A much more friendly & welcoming leadership team, always very visible & available to speak to. Very much focused on nurturing the children with encouragement & reward system.
- Mrs Renshaw acknowledges pupils that work hard
Mrs Renshaw's emphasis on happy and smiley faces
Mrs Renshaw has brought in some good basic principles
- Communication is so much more improved. As a parent, I also feel more involved with the school through assemblies and invitations to join sessions. The school is now approachable and that wasn't the impression before.
- We're really lucky to have our new headteacher and head of school
- Great communication with parents even in difficult circumstances. Information and updates on a regular basis in letters.
- Children are happier. Standard of school has changed for the better. Seems the school has a clear direction. Homework has changed slightly.
- The feel of the school has totally changed. Staff feel happier and this has a positive impact upon the children. The new Head of School is excellent with all stakeholders and we think of her as "Miss Honey" from Matilda. In the past, concerns I have raised have not been dealt with appropriately.