

# Year 3 Autumn Term Curriculum Map



### MATHS

In Maths this term the class will build on their knowledge from year 2. First children will explore place value, looking at ones, tens and hundreds. Next, children will learn addition and subtraction of two- and three-digit numbers. Finally, we will end Autumn by exploring multiplication and division (with focus on times tables throughout). Children will begin learning practically, by adding physical objects. They will move onto the written method, by learning the column method and finally techniques to conduct calculations independently.

### SCIENCE

Our first science topic of the Spring Term is Light. The children will learn how light allows us to see as well as how shadows are formed. We will learn what the terms opaque, translucent and transparent mean and learn what a light source is. We will also explore reflective materials and understand how mirrors work. We will also identify the dangers of the sun and how to be safe in the sun.

#### HISTORY

During the second part of the Autumn term we will be learning about from the Stone Age to the Iron Age. We will be looking at the duration of the Stone Age, how people survived during these times, the changes over the time period and finally looking at how the Celts lived.

### ENGLISH

We will begin the Spring term by looking at the acrostic poem 'Bluebell' from the book 'The Lost Words' by Robert Macfarlane. The children will write their own acrostic poem about a flower of their choice. Following this, we will look at 'The Three Little Pigs' from Rohald Dahl's 'Revolting Rhymes' and write news reports. We will then move onto the book 'Beast Quest' by Adam Blade. We will use this book to write an information text as well as a quest story. Finally, we will look at Clotilde Perrin's 'Inside the Villans' and write a biography and a story.

# **KEY TEXTS**

'Bluebell' from the book 'The Lost Words' by Robert Macfarlane.

The Three Little Pigs from Rohald Dahl's 'Revolting Rhymes'.

'Beast Quest' by Adam Blade.

'Inside the Villan' by Clotilde Perrin.

## GEOGRAPHY

Children will begin the Autumn term by developing their map skills. Focus will be placed on learning the countries in the UK and how to locate and name them. They will be looking at the major towns and cities in the UK as well as the physical features of Leicester. We will then move on to compare to different areas of the UK.



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#### PE

In the first term in Autumn, children will have two PE topics. First, Invasion games, which teaches children throwing and catching skills within a ball game. Second, children will learn how to play tennis, gymnastics and dance.

# Spiritual, moral, social and cultural development (SMSC) PSHE/RE

In this term in PSHE we will be learning all about what friendship is and how to be a good friend. We will then learn about how to stay safe. In RE we will cover the creation story, with our focus on Christianity.

## MUSIC

In Music, we use the Leicestershire music scheme that delivers excellent Music lessons to our children. We are learning to: Develop rhythm skills using music. We will be learning to sing Calypso Mash Up, Packed Lunch Peril and Wake Up Shake Up, which will develop children's vocal skills. They will focus on clear diction, accurate pitch-matching, singing with expression and dynamics and using and following performance instructions.

# COMPUTING

In computing, we are going to be focusing on two units:

-Computing systems and networks.

-Creating media: Stop frame animation.

# ART/DT

In Art, we will be looking at Roman mosaics including how they were made and what they were made from. The children will also look at a modern mosaic artist Antoni Gaudi. They will design and create their own Roman mosaics using coloured paper as their tesserae.

In D&T, the children will learn about Roman shields including the purpose of the shape, colours and designs. The children will then design and create their own Roman shields.

## LANGUAGES

This term, the children will learn about French colours and be able to express their opinion about these. Following this, they will learn the French numbers 1-10 and apply these in addition and subtraction calculations. They will also learn how to say their age and 'I have' (J'ai).