

HIGHCLIFFE PRIMARY SCHOOL
PE & SPORT Premium Action Plan 2023-24



Funding: £19,480
Carry forward from 2022-23: £3,061
Total: £22,541

Total spend: £19,387
Carry forward for 2024-25: £3,154

Ensure funding for sport premium is allocated in line with the key indicators defined by the Department for Education and the School Sport & Activity Action Plan:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.
 - To ensure that sport and physical activity are an integral part of both the school day and after-school activities ensuring that all children have the opportunity to take part in at least 60 minutes of physical activity every day.
 - That children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.
 - That all sport and physical activity provision for children and young people is designed around the principles of physical literacy. Focusing on fun and enjoyment aiming to reach the least active.
 - To work alongside the government’s 25 Year Environment Plan which highlights the importance of children playing and getting active outside: having contact with the natural world, for both their physical and mental wellbeing.

	PRIORITIES (Action taken)	FUNDING	IMPACT	Sustainability
1.	Develop a Physically Active and Inclusive Curriculum	Linked to Team Charnwood membership.	Outdoor areas are set up to accommodate games-based activities both during break and lunch times and during any reward time meaning that children are choosing to be more active throughout their school day.	1. The engagement of all pupils in regular physical activity –

	<p>through increasing outdoor learning opportunities, Play, Active Learning and Daily Mile</p> <ul style="list-style-type: none"> ▪ Develop use of new outdoor areas for games-based PE lessons. ▪ Develop outdoor learning opportunities across the school. ▪ Set up competitions for Daily Mile completions 		<p>Class teachers can choose a time that suits their class during the day to complete the daily mile or another daily physical activity that is engaging to the children such as a 'Just Dance' or a short workout video with their class meaning that all children are engaged in extra physical activity throughout their day.</p>	<p>kick starting healthy active lifestyles.</p>
<p>2.</p>	<p>Membership to Team Charnwood Sports Partnership:</p> <ul style="list-style-type: none"> ▪ Access to PE Co-ordinator subject leader meetings ▪ Training and net-work meetings; access to Team Charnwood sport competitions and leagues ▪ Access to CPD opportunities for teachers and LSAs ▪ Access to a huge range of competitions accessible at some level for all pupils 	<p>£2370</p>	<p>Once again, our membership to the Team Charnwood Partnership has continued to provide access to both online and in person sport competitions and wellbeing resources. These have included opportunities for continual professional development and this year the partnership has increased the number of development competitions to increase participation for those most vulnerable.</p> <p>All children across the school took part in our annual Schools Sports Day which showed progression from EYFS to upper KS2. The events incorporated all areas of athletics and built upon the skills and knowledge learnt in the P.E units taught in Summer 1 and Summer 2. As with all sport in school, British values and sporting behaviours were encouraged and demonstrated throughout, children who showed these were recognised by their class teacher and praised by the head of school.</p>	<p>The school will promote active travel through school newsletters and social media. The school will work closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p> <p>1 -Increase confidence, knowledge and skills of all staff teaching PE and Sport. 2 -The engagement of all pupils in regular physical activity and sport. 4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 5- Increase participation in competitive sport</p>

<p>3.</p>	<p>Embed <i>Physical Literacy</i> interventions across the school: Interventions linked to <i>Health, Mental health and wellbeing</i>. Ensuring <i>equal opportunities</i> to clubs for <u>vulnerable</u> pupils.</p> <ul style="list-style-type: none"> ▪ Funding used to support vulnerable and PP children to access sporting opportunities at school including clubs, competitions and extra-curricular sporting opportunities ▪ Mindfulness training to be used alongside physical activity to support children’s mental health and well-being – particularly by LSAs ▪ Girls only football clubs at lunchtimes ▪ Introduce ‘Boccia’ as a sport competition available to SEN children only 	<p>Linked to Team Charnwood membership.</p>	<p>Our curriculum is designed so that it is progressive and supports vulnerable children. All lessons have inclusivity at heart; this is mirrored in the PE hub planning that we have invested in. All PE lessons include an element of physical literacy within them, whether it’s retrieving a fundamental motor skill from KS1 or building upon core strength in gymnastics. This has been impactful as it has allowed children to be able to retrieve and store knowledge which benefits progression. Funding has been used to allow PP children to attend afterschool clubs.</p> <p>Assemblies have also taken place throughout the year to put a greater emphasis and awareness on feelings, mental health, anxiety and physical health. Children have been signposted throughout the assemblies and given opportunities to reflect and talk. The assemblies have impacted on a greater understanding of the importance of mental health awareness. This was particularly evident during Mental Health week which offered resources which were accessible to all.</p> <p>Lunch club has run throughout the year. A vast majority of different children across KS2 have attended the club, to support their wellbeing. Activities have included team-building crafts and creative activities as well as practical outside games with a focus on turn-taking and supporting each other. This has been impactful on the children’s positive wellbeing as it has acted as a safe space for children to reflect on their week, talk to a trusted adult and have a relaxing break from what could be considered a busy lunchtime. Many of the pupils that attended were PP or SEND- this again had a positive impact on their wellbeing and allowed them to form new connections and friendships with others they may not have ordinarily interacted with.</p>	<p>The school will continue to have a focus on developing mental health and positive wellbeing across the school. Alongside the partnership and the Lionheart Educational Trust we will continue to run and embed programs and initiatives to develop awareness and interventions linked to Health, Mental health, and wellbeing. We will ensure equal opportunities to clubs for vulnerable pupils. We will continue to run our wellbeing club at lunchtime for children to attend who may need a boost that week.</p>
<p>4.</p>	<p>Embed the role of the <i>Play Leaders</i> at lunch times to ensure increased physical</p>	<p>Football and Fitness.</p>	<p>A group of year 5 children were trained to become Sports Ambassadors. The role was an identifiable role as the children were able to take on leadership roles and develop a skill set and the confidence to lead and deliver physical activity and</p>	<p>Sports Ambassador meetings will continue with the PE Lead and children will continue to develop their expertise at leading different</p>

	<p>activity and continue to develop the role of Sports Ambassadors.</p> <ul style="list-style-type: none"> ▪ Play leaders and sporting ambassadors to continue to support each other to run active sessions for younger children at lunch times. ▪ Sports ambassadors will receive training on various sports to lead at lunchtimes. ▪ Give more children the opportunity to lead sporting activities by pairing play leaders with other children in younger year groups. ▪ Encourage independence when planning, creating and leading assemblies. 		<p>sport during lunchtimes and playtimes to KS1 children. The PE lead has had regular meetings with the ambassadors to develop their role as young leaders leading and promoting sport across the school. They have also conducted pupil interviews and have audited the PE resources.</p> <p>Children across the school have also been encouraged to display leadership qualities in their PE lessons including leading warm- ups, leading activities, or leading teams of their peers. This means that more of our children have been able to develop and build confidence in their leadership abilities.</p>	<p>sports based activities for children at break and lunch times.</p>
<p>5.</p>	<p>Develop and embed staff confidence & Knowledge of PE teaching.</p> <ul style="list-style-type: none"> ▪ Continual staff CPD opportunities <ul style="list-style-type: none"> - Work with Team Charnwood to identify great PE practitioners and organise a staff meeting as CPD for all staff ▪ Support ECT's in teaching and delivery of PE lessons ▪ Provide staff with opportunity to attend quality face to face CPD courses. ▪ The PE Hub subscription – access to high quality planning for all teaching staff. Ensure all staff have access to these documents to support their P.E planning. ▪ Embed assessment framework for the curriculum 	<p>£500 PE Hub Subscription</p>	<p>CPD has been achieved through high quality sports coaching sessions led by a sports specialist coach. Staff have been able to observe and gain a better understanding of PE practice. Teachers who observed and participated in the sessions were given valuable CPD on how to effectively teach the sports and activities. This resulted in teachers improving their subject knowledge and confidence on how to competently teach these sports.</p> <p>Throughout the academic year, each year group has experienced some coaching form an outside coaching agency. Coaches used were from a mixed ethnic background and gender which promoted cultural diversity and gender equality. All Year groups were given opportunities to try a range of new sports within PE lessons- some sessions were one off coaching lessons focusing on resilience whereas other sessions were over a series of weeks with skill being the focus. Year 5 also had the opportunity to work with an experienced Badminton coach for several weeks which offered valuable learning for both children and teachers.</p>	<p>Use development of staff confidence to embed an assessment-criteria for summative and formative assessment- make use of the PE hub resources to reduce teacher workload. Continue to send staff across the school on external CPD and to ensure that any external adults are used to enhance the provision and provide vital CPD.</p> <p>1 -Increase confidence, knowledge and skills of all staff teaching PE and Sport. 2 -The engagement of all pupils in regular physical activity and sport.</p>

	<ul style="list-style-type: none"> ▪ Through pupil voice check children’s understanding of PE lessons – do they know what they are learning, why they are learning it and can they identify when they are building on previous learning? ▪ Through staff voice – identify areas of staff weakness and/or confidence and use this to guide future CPD opportunities. 		<p>ECT’s were supported in their delivery of PE both through the opportunity to observe sports coaches working with their classes and through support from their ECT mentors.</p> <p>Our subscription to the PE Hub has allowed all teachers to have access to high quality resources and lesson plans, also ensuring clear progression throughout the school.</p> <p>Although steps have been taken to begin to use the assessment framework for the curriculum, this will be a continued area of focus throughout next academic year.</p>	
<p>6.</p>	<p>Continue to promote competition at every level.</p> <ul style="list-style-type: none"> ▪ Ensure all children have access to competitions and competitive sports. ▪ Develop further active links with sports clubs/ organisations. ▪ Embed competitive sport throughout the school ▪ Ensure that after school clubs are monitored and are delivering a variety of sports at a high level. ▪ Hold a school games competition with the other Birstall Primaries ▪ Support with transport costs to whole class events across the school and for vulnerable/ PP children if representing Highcliffe ▪ Transport provided to and from events 	<p>Linked to Team Charnwood membership.</p> <p>£160 Primary Football League</p> <p>£245 coach hire</p>	<p>We have an appointed PE coach who is integral in promoting competitive activities across the school. This ranges from competitive elements in PE lessons, through to taking groups of children to external competitions at other schools.</p> <p>We work closely with our Team Charnwood co-ordinator to ensure that we are targeting competitions relevant for all children to take part in. This includes children attending competitions purely for enjoyment as well as those who like competing to win.</p> <p>After school clubs include a range of sports including dodgeball, gymnastics and football. Children from across KS2 speak very highly of the choices of clubs that are on offer and these clubs are used to support pupils with progressing their skills so that they feel more confident to enter external competitions. Children in KS1 have also enjoyed attending after school clubs which support their physical development and begin to introduce them to the fundamental skills required for sports that they will continue to participate in throughout KS2.</p> <p>Funding has been used to support with transport to some key sporting events throughout the academic year meaning that all children have an equal opportunity to participate.</p> <p>The year 5 & 6 football teams have made great progress this year. Run by the community with a parent volunteer as our</p>	<p>The school will continue to take part in competitions next academic year. Team Charnwood will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill, and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 2 -The engagement of all pupils in regular physical activity and sport. 5- Increase participation in competitive sport.</p>

			<p>incredible coach both the boys and girls teams have progressed well through many tournaments throughout the year, including the girls winning the overall title, which was a fantastic achievement and one that we can continue to build upon next year.</p>	
<p>7.</p>	<p>Continue to develop character education through the <i>Lionheart Character Award (LCA)</i>:</p> <ul style="list-style-type: none"> ▪ Implement the key themes that enable young people to develop an understanding of their individual character, their character within a team and developing leadership skills and responsibility. ▪ Consider how this can be implemented more widely across the school. 	<p>£5858</p>	<p>Once again, the Lionheart Character Award has continued to provide the children with additional opportunities to develop their individual character and teamwork skills. By focusing on the 3 main areas: Leadership and Learning, Changing Mindset and Adventure and Exploration. This award continues to allow them to learn new skills and develop others which will in turn help them to grow as individuals and continue with them throughout their lives. This follows alongside the 6Rs and the schools' learning dispositions. During the award, children work on the development of key character qualities, that promote problem solving through communication and compromise which is a big aspect of teamwork.</p> <p>The award helps the children to develop their resilience as it encourages them to find ways to carry on when things seem challenging in order for them to be successful. Throughout the year, all Year 3 and 4 children have participated in the award. This award is designed to consolidate learning by demonstrating how certain character qualities can be applied to different situations. It teaches them the impact that individuals have on group performance, how groups can influence decision making and how character values can contribute to the quality of the outcome.</p> <p>Additionally, throughout the award all of Year 2 and Year 5 children also engaged in several weeks of character learning. Children were challenged throughout the sessions all the while keeping physically active. It focused primarily on communication, teamwork and resourcefulness. This had a huge impact on all the children in the year group; it empowered them to make decisions and choices confidently alongside developing their courage in a supportive and safe environment.</p>	<p>We will continue to deliver this award throughout our school next academic year. It has had a huge impact on the children's character education alongside the development of their physical skills.</p> <p>4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 2 -The engagement of all pupils in regular physical activity and sport.</p>

<p>8.</p>	<p>Monitor <u>Progress</u> across the school:</p> <ul style="list-style-type: none"> ▪ Work alongside Swimming Teacher to monitor the progress in Swimming lessons for key year groups including Year 6 and those children who have missed out further on swimming due to school closures last academic year. ▪ Ensuring our SEND and vulnerable children make progress in swimming. ▪ Use photographs from lessons and competitions to support. Purchase a PE iPad to be used for competitions and evidence from lessons to update Twitter pages and website. ▪ To develop metacognition and oracy through high quality teaching and learning 	<p>Completed by PE Lead.</p>	<p>Swimming has been a key focus this academic year with all children from year 2 upwards accessing swimming lessons throughout the year. Our focus year groups (year 3, 4 & 5) have each swum for at least 2 terms to ensure that we are reaching the national benchmark for the percentage of children who can swim 25m unaided.</p> <p>All of our SEND and PP children have accessed swimming lessons, including those they may need adaptations or adult support to be successful. School have supported families with accessing equipment they may need to support their child such as waterproof hearing aids as well as ensuring that risk assessments are shared with families to allow children with visual impairments to be fully successful in the sessions.</p> <p>A school mobile phone has been used to take photographs at key sporting events so that these successes can be shared with the wider school community. This has resulted in better publicity of events supported by school such as Cross Country running which happens on a Saturday morning.</p> <p>Children are always encouraged to develop their oracy skills during PE lessons, most especially when working as part of a team. Teachers model the correct use of key vocabulary to allow the children to then use this accurately when working with their peers.</p>	<p>Our monitoring systems will continue to be developed using both the PE Hub and our internal processes through The Lionheart Educational Trust.</p>
<p>9.</p>	<p>Develop staff CPD and improve quality of PE lessons.</p> <ul style="list-style-type: none"> ▪ Support teachers in their assessment of children during PE lessons ▪ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively ▪ CPD to increase both staff confidence and subject 	<p>Football and Fitness - £5832</p> <p>Drumba equipment and subscription - £3199</p>	<p>Our external company, Football & Fitness has run sessions with individual classes for key members of staff to attend. The staff have taught lessons using the PE Hub planning and used their own personal experience to support teachers with how planning can be adapted to meet the needs of all pupils in the class. This extra support has been particularly aimed at our ECTs and staff who are less confident in teaching PE.</p> <p>All teaching staff received training in Drumba teaching and this has now been integrated into our whole school PE curriculum. This is a progressive fitness scheme that allows children to</p>	<p>We will continue to use the expertise of Football & Fitness coaches to offer a purposeful CPD program for staff in our school. Our focus will continue to be on both ECTs and staff who are new to school and have not used The PE Hub planning previously.</p> <p>2 -The engagement of</p>

	<p>knowledge to ensure high quality PE teaching and learning</p> <ul style="list-style-type: none"> ▪ Increase the variety of sports and activities that we teach in school ▪ To develop metacognition and oracy through high quality teaching and learning ▪ Explicit modelling of specific skills and activities 		<p>build upon their skills year upon year. All teachers have trialled a sequence of lessons this academic year and training will be ongoing throughout next academic year to support increased fitness levels for all of our children.</p> <p>PE has been assessed in line with our whole school assessment system. This will continue to be monitored and developed throughout the next academic year.</p> <p>Although our subscription to the PE Hub has supported teachers in their professional development, continued professional development will be a key area of focus for the next academic year.</p> <p>Drumba has provided a new way to engage children in regular exercise. There are huge benefits for children with ADHD. Children across the school have had a chance to engage with Drumba lessons. Teachers have been upskilled and have been able to provide high quality lessons. An increase in children's physical fitness has been reported by teachers.</p>	<p>all pupils in regular physical activity and sport.</p> <p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils.</p>
10.	<p>Improve active lunch times.</p> <ul style="list-style-type: none"> ▪ To provide organised sports activities to take place during lunch times ▪ Increase physical activity during children's playtimes ▪ Organise and deliver lunch time sports clubs on a rota to different year groups across the school 	<p>Linked to Football and Fitness budget above.</p>	<p>Each year group has had the opportunity to attend lunch clubs run by sports specialists. These have included a range of sports such as football, basketball, dodgeball and team- building skills. These have allowed many of our children to be more active at lunch times and to take part in additional structured activities. We have also targeted some of our less active children and by allowing them to choose the sports for the club, have engaged them in taking part much more regularly. This means that a much greater percentage of children have had access to physical activities during their free time.</p>	<p>Football & Fitness will continue to offer a range of physical activities at lunch times and our sports ambassadors will continue to lead active sessions for younger pupils in our school.</p>
11.	<p>Purchase other equipment that can support with the delivery of high-quality PE lessons.</p>	<p>£1222.49</p>	<p>Equipment has been purchased to support with improving curriculum delivery including key equipment needed to meet the lesson delivery from the PE Hub planning.</p> <p>Equipment purchased this year includes: soft-touch, non-sting footballs, swimming caps, dodgeball set, match goal posts,</p>	<p>2. The engagement of all pupils in regular physical activity and sport.</p>

			basketballs, super safe playground balls and storage. This has not only enhanced our PE lessons, but also our break and lunch time provision.	4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils.
	TOTAL SPEND:	£19,387	To carry forward:	£3,154

NATIONAL SWIMMING DATA: 2023-24 Our Year 6 children	
Meeting national curriculum requirements for swimming and water safety	Number of children: %
<i>Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	72%
<i>Percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</i>	59%
<i>Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	94%

We have focused on our swimming provision throughout the academic year to ensure that we are moving closer and, in some cases, surpassing the national benchmark for the percentage of pupils who can achieve the national curriculum requirements for swimming. Over the next academic year, we aim to improve on this even further to ensure that most children at Highcliffe are able to reach this standard.