



# Year 1 - Autumn Term Curriculum Map



## **MATHS**

In maths the children will be consolidating their knowledge and understanding of place value to the value of 10. When they are secure with this, we will then move on to recognising and using numbers up to 20. We will also be exploring addition and subtraction with numbers up to 10 before moving on to shape recognition.

## **ENGLISH**

In English we will be practicing our letter formation and word writing, encouraging the children to start writing in full sentences using basic punctuation and finger spaces.

We will also be introducing a new scheme in phonics called Anima Phonics. This will support the children in their independence when writing.

## **SCIENCE**

By the end of this unit most children will be able to:

- Distinguish between an object and the material it is made from
- Make a prediction
- Perform simple tests
- Use their observations to answer simple questions
- Sort objects 3 ways

## **KEY TEXTS**

- Dogger
- The Naughty Bus
- The Three Little Pigs

## **HISTORY**

By the end of this unit most children will be able to:

- Describe the characteristics of old toys
- Ask questions about toys in the past
- Infer information about toys in the past
- Recognise similarities and differences between old and new toys

## **GEOGRAPHY**

By the end of this unit most children will be able to discuss that a map is an aerial/ bird's eye view of something and how they can use aerial photos (google maps) to identify features of their local area.



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## **PE**

To practise basic movements such as running, jumping, catching and throwing.  
To begin to engage in competitive activities  
To experience opportunities to improve agility, balance and co-ordination  
Able to hit objects with a hand or bat  
Track and retrieve a rolling ball

## **Spiritual, moral, social and cultural development (SMSC)**

Children will understand why are they special and what makes them unique.  
Children will understand the different body parts and which are private parts. To know the importance of families and trusted relationships but also to who to speak to if they have worries about families or family members. Children will be prepared to accept and respect different types of families in the community and recognise these families with peers.

## **MUSIC**

Pupils will learn

- to know what a steady beat is
- Throw and catch a variety of balls and objects
- to recognise long sounds and short sounds
- to understand what a simple rhythm is
- to recognise, sing and play high and low-pitched notes.

## **ART/DT**

Pupils will learn how to mix primary colours to make secondary colours. They will learn about two different artists and compare their work. They will create repeating patterns by mixing their own colours and choosing their tools.

## **COMPUTING**

In this unit, learners will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

## **RE**

This unit enables pupils to think about belonging and to learn about how Christians, Muslims and Jews show they belong to their faith community.