Identify multiples and factors and common factors of two numbers Factors of $20 \quad 1$ and 20 2 and 10 4 and 5
Multiples of $20 \quad 20406080$... Common factors of 10 and 20 are 125 and 10 Establish whether numbers are prime - factors of 1 and number itself $1,2,3,5,7,11,13,17,19$..

```
Continue to recall 
facts up to \(12 \times 12 \quad 48+4=52\)
``` 7 groups of 8 multiply 12 by 9 the product of 80 and 40 0.6 multiplied by 4

560 divided by 7
\(74500 \div 5\), what is the quotient?
3.2 divided by 4

Recognise and use square numbers and cube numbers
\(8^{2}-8 \times 8 \quad 4^{3}-4 \times 4 \times 4\)

Multiplication and division can be represented in different ways...
These structures show the methods that are used for multiplication and division calculations

\(762 \div 6\) - partition the large number into multiples of 6


Also division with remainders 336 r 1
\(4 \mid 1^{1} 3^{1} 4^{2} 5\)
\(=366 \frac{1}{4}\) or 366.25

\section*{Calculating with measures}

40 cupcakes cost \(£ 3.60\), how much do 20 cupcakes cost? How much do 80 cupcakes cost? How much do 10 cupcakes cost?

Apples weigh about 160 g each. How many apples would you expect to get in a 2 kg bag? Explain your reasoning

Mo Farah runs 135 miles a week. How far does he run each year?

Bryan is 2.68 m tall. He is 89 cm taller than his sister. How tall is his sister?

A 5 p coin has a thickness of 1.6 mm . Jake makes a tower of 5 p coins worth 90p. What is the height of the coins in cm ?

\section*{Vocabulary}
multiple, multiply, product, factor, prime number prime factor, composite number, square number cube number
divide, divisible by, divided into, quotient, divisor remainder, power of, inverse

\section*{Fractions}

Change between improper fractions and mixed numbers using knowledge of \(x\) and \(\div\)
\(3 \underline{2}=\frac{5}{5}+\frac{5}{5}+\underline{5}+\underline{2}=\frac{17}{5} \quad \underline{17}=6+6+5=2 \underline{5}\)

A pizza has 8 slices. At a party, 2 full pizzas and 3 slices are left over. Write this as an improper fraction

\section*{Linking fractions and decimals}
\(\underline{16}=0.16\) it can be simplified to \(4 \quad(16 \div 4)\) \(10025(100 \div 4)\)
\(0.25=25\) it can be simplified to \(\underline{1}(\div\) by 25\()\) 100 4
Write two hundred and fifty one thousandths as a fraction and a decimal

\section*{Scaling - linking \(x\) and :}

Katie uses ten tomatoes for every 200 ml of sauce. How many tomatoes are needed for 1 litre of sauce?
tomatoes \(\frac{10}{\sqrt{2}}\)
ml of sauce \(200 \quad 400 \quad 600\)```

