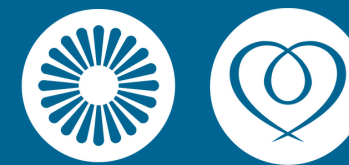




THE 6RS



RESPECT

I work well with others and treat everybody respectfully
I am polite and helpful to everyone
I know when to learn alone and when with others; I can share ideas and information
I look after the environment and resources
I can put myself in other people's shoes
I learn from the way other people do things

RESPONSIBILITY

I can take responsibility for my own learning and behaviour
I can keep myself safe and healthy
I can be kind and take care of others
I know who to ask for help if I need it
I can complete tasks to the best of my ability
I can be flexible and adaptable and cope well with change

RESOURCEFULNESS

I am curious about learning
I like to get to the bottom of things
I like to see how things fit together
I can be logical and systematic when working
I make use of a range of learning resources
I enjoy using my imagination

RESILIENCE

I like a challenge
I am not afraid of finding things hard
I get 'lost' in learning
I make accurate descriptions / observations
I minimise negative distractions
I stick at things despite difficulties

REFLECTION

I like to organise my work; I can sort out what needs to be done
I know what I have done well and what I need to do to improve
I can transfer learning from one area to another
I can anticipate problems and ask enquiry questions
I can talk about how I learn
I am curious and notice things

RECIPROCITY

I can work on my own at times and I can work with at others.
I can explain my views to others. I can stand my ground in a debate.
I can work as a team and respect and recognise other people's skills.
I can listen and understand how other people might feel and what it would be like to experience that feeling.
I have high expectations. I can recognise good role models and learn from them.