



Highcliffe
Primary School

Year 1 - Autumn Term Curriculum Map



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MATHS

In maths the children will be consolidating their knowledge and understanding of place value to the value of 10. When they are secure with this, we will then move on to recognising and using numbers up to 20. We will also be exploring addition and subtraction with numbers up to 10 before moving on to shape recognition.

ENGLISH

In English we will be practicing our letter formation and word writing, encouraging the children to start writing in full sentences using basic punctuation and finger spaces.

We will be doing Phonics using Little Wandle. This will support the children in their independence for reading and writing.

SCIENCE

By the end of this unit most children will be able to:

- Distinguish between an object and the material it is made from
- Make a prediction
- Perform simple tests
- Use their observations to answer simple questions
- Sort objects 3 ways

KEY TEXTS

- Dogger
- Kipper's Toy Box
- The Owl and The Pussy Cat (poem)
- Except when they don't
- The Three Little Pigs
- Stickman
- The Jolly Post man

HISTORY

By the end of this unit most children will be able to:

- Describe the characteristics of old toys
- Ask questions about toys in the past
- Infer information about toys in the past
- Recognise similarities and differences between old and new toys

GEOGRAPHY

By the end of this unit most children will be able to discuss that a map is an aerial/ bird's eye view of something and how they can use aerial photos (google maps) to identify features of their local area.



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PE

To practise basic movements such as running, jumping, catching and throwing.
To begin to engage in competitive activities
To experience opportunities to improve agility, balance and co-ordination
Able to hit objects with a hand or bat
Track and retrieve a rolling ball

Spiritual, moral, social and cultural development (SMSC)

Children will understand why are they special and what makes them unique. Children will understand the different body parts and which are private parts. To know the importance of families and trusted relationships but also to who to speak to if they have worries about families or family members. Children will be prepared to accept and respect different types of families in the community and recognise these families with peers.

MUSIC

Children will experience and explore hearing and making long and short sounds on a variety of instruments. They will use their listening skills to identify the different sounds and follow and create signals when performing. The children learn a simple rhyme to establish the concept of syllables and rhythms and will explore how the pulse is integral to keeping in time when performing music. Children will learn a variety of songs which contain a small range of notes and develop diction skills. They will also develop their performance skills to start and stop with accuracy. The unit will culminate in the class performing the songs which they have learnt to an audience. This will be recorded and children will comment on their own performance.

ART/DT

Pupils will learn how to mix primary colours to make secondary colours. They will learn about two different artists and compare their work. They will create repeating patterns by mixing their own colours and choosing their tools. In DT children will look at mechanisms: levers and sliders and by the end of the unit they will make a moving book.

RE

This unit enables pupils to think about belonging and to learn about how Christians, Muslims and Jews show they belong to their faith community.

COMPUTING

In this unit, learners will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.